



Department of Psychology NEWSLETTER, 2012-2013

The Department of Psychology started the academic year of 2012/2013 with great enthusiasm and keen to achieve our goals. We started by welcoming Professor Allan B. I. Bernardo who joined the department from De La Salle University in the Philippines. He is an esteemed scholar and well known in the field of psychology, and the department is happy to expand its profile with the new addition to the full-time staff. With three Full Professors, five Associate Professors, five Assistant Professors, and three Visiting Assistant Professors—that is, 16 faculty members for 2012/2013—we set the wheels in motion for another prolific year at the annual retreat held on 24 August 2012. All faculty members were ready start the new academic year continuing their excellent teaching at all levels and maintaining the high level of research output for which our department has become known. We also launched our new webpage, which was developed in collaboration with colleagues from FST, and which presents our department's new and dynamic face to the public.

In 2012/2013, DPSY has also lost several faculty members. Dr Soo Yun Uhm resigned early in 2012, Dr J. Mark Davis in June 2013, and Professor Rik Carl D'Amato in August 2013. Although we understand the various reasons for their respective resignations, we are sorry to see these valued colleagues leave and hope to maintain the strong ties that have been forged during their period in the



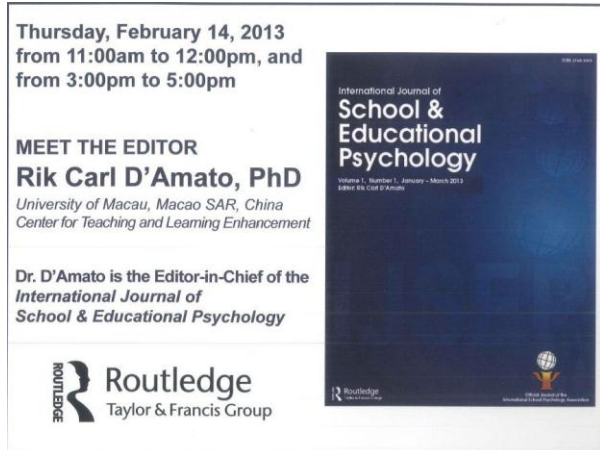
department. We wish them all the best in their future careers and continuing the excellent performances they were known for at UM.

*DPSY Retreat at the
Pousade in Cheoc Van,
August 2012*

A few highlights suffice as overview of the DPSY performance and achievements in 2012/2013:

- Professor Shu Fai Cheung was on sabbatical during the first semester working on his research agenda and a review of common procedures and applications for Meta-Analytic Structural Equation Modelling (MASEM), and returned in January 2013.

- Professor Rik Carl D'Amato became the Editor-in-Chief of the newly launched



International Journal for School & Educational Psychology (IJSEP), which is the flagship publication of the International School Psychology Association. Prof. Rik D'Amato also attended the 2013 National Association of School Psychologists (NASP) Convention and represented the University of Macau for the international announcement from the journal publisher (Taylor & Francis, Routledge)

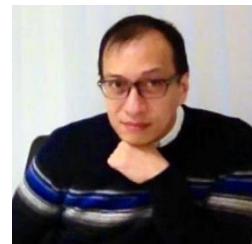
about the release of the *International Journal of School & Educational Psychology*.

- Professor Allan B. I. Bernardo was appointed Editor Emeritus of *The Asia-Pacific Education Researcher* (published by Springer) after serving as Editor for 10 years. Professor Bernardo will continue to serve as Associate Editor of *Asian Journal of Social Psychology* (published by Wiley).
- Professor Robert J. Taormina was instrumental in establishing the university-wide Panel on Research Ethics, and, since its inception in 2009, has been acting as the founding Chair of this committee, which is presently within the auspices of the University Senate Research Committee. This is the equivalent of an Institutional Review Board, and assesses 200-300 research proposals per year regarding the ethical treatment of human participants (and animal subjects) in research that is sponsored by the University of Macau.
- Professor Allan B. I. Bernardo serves on the Steering Committee of the Conference of the ASEAN Regional Union of Psychological Sciences.
- Two year-4 students majoring in psychology, Ms. Chan I Tong (Toni) and Ms. Chan Sok Leng (Queenie), made individual oral presentation based on their undergraduate research theses at the 2013 International Symposium on Education and Psychology (ISEP 2013), which took place in Kitakyushu, Japan



from 3-5 April 2013. Prof. Anise Wu was the supervisor of these two students.

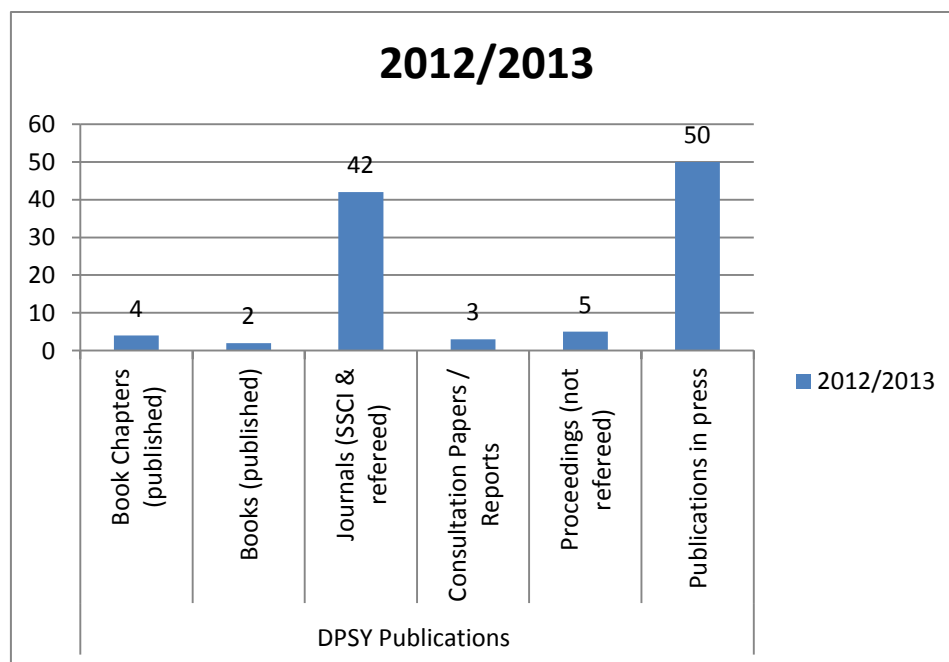
- Four colleagues, Dr Mark Davis, Dr Charles Zaroff, Dr Lisbeth Ku and Prof. Gertina J. van Schalkwyk organised and presented a Symposium on mental health issues in Macao, and Professor Robert Taormina presented a paper at the Third Asian Conference on Psychology & the Behavioural Sciences in Osaka, Japan in March 2013.
- Professor Gertina J. van Schalkwyk and Professor Rik Carl D'Amato co-edited a Special Issue in the SSCI journal *School Psychology International*, Volume 34 Issue 2, which was published in April 2013. They co-authored the lead article, as well as co-authored three papers with doctoral students at UM. The journal has an impact Factor of 2.162 and is ranked 10 out of 51 in Psychology, Educational.
- Dr Tony Guo organised the 8th Student Research Symposium for the graduating BSS class. Three Psychology Honours College students also presented at the HC Research Symposium with great success, and as indicated above, two HC students presented their findings at an international conference.
- Professor Robert Taormina was invited to deliver a plenary speech at the 3rd Conference on Psychology and Social Harmony in Beijing in May 2013. The conference was dedicated to creating a stage for exchanging the latest research results and sharing advanced research methods, and Prof. Taormina presented his paper on *China's Future Role in Developing World Social Harmony*, which proposed that China could play a leading role in developing world social harmony both through international relations and among people worldwide.
- Professor Allan B. I. Bernardo was invited to give a plenary lecture at the Conference of the Asian Association of Social Psychology in Indonesia, 21-24 August 2013. At this conference, three undergraduate BSS Psychology, Li Yishen (Eason), Xu Siyu (Serena) and Zhao Mengxiao (Charlotte) also presented papers under Prof. Bernardo's supervision.
- Professor Allan B. I. Bernardo was elected to the position of President-Elect of the Asian Association of Social Psychology (AASP) during the association's Annual General Meeting on 22 August 2013 at the University of Gadjah Mada, Yogyakarta, Indonesia. He will serve as President-Elect for two years, until he assumes the position of President in 2015.
- Three doctoral students successfully presented papers at the ICAS8 held at the Venetian in Macao, 24-27 June 2013, while another doctoral student presented at the 25th Association for Psychological Science (APS) Annual Convention in Washington D.C., USA, 23-26 May 2013
- Several scholars and experts in different fields of psychology visited our department and spoke at invited presentations that were well attended by both faculty and students.
- Throughout the year, colleagues in the department assisted with UM wide counselling both to students and faculty, teaching courses in other departments,



the implementation of GE, accommodating large numbers of students in psychology courses that students take as Diversity Electives or for GE, and services both internally and externally to the community.

Research in the Department Psychology

As before, DPSY faculty was quite research productive in the 2012/2013 academic year. The research active faculty members disseminated their research findings in book chapters, refereed journal articles and conference presentations, resulting in an average of three publications per faculty member, which was the goal set for 2012/2013. The chart below shows a comparison of publications for the past three years until the end of August 2013 and as per the available data on the UM Academic Database. Colleagues aim for top ranking journals as outlet for their research activities, and the majority of journal articles were published in A, B+ or B level journals and with highly renowned publishers (e.g., Springer, Taylor and Francis, Wiley).



DPSY faculty also reported approximately 29 publications in press. Furthermore, the majority of faculty members regularly serve on the Editorial Board of established and new journals. In 2012, Professor Rik Carl D'Amato became the first Editor-in-Chief of the newly launched *International Journal of School & Educational Psychology* (IJSEP), and Professor Gertina J. van Schalkwyk became the Associate Editor for the same journal. Professor Gertina J. van Schalkwyk and Prof. Rik Carl D'Amato have also co-edited a special issue for the journal *School Psychology International*, with an impact factor of 2.16. Other faculty members

regularly serve on the editorial board and/or as ad hoc reviewers for a wide range of international journals.

In 2012/2013, DPSY also acknowledged the research activities in the department with colleagues presenting their most recent research at departmental meetings. Four faculty members also presented at our departmental meetings at a newly established DPSY Research Forum for Faculty.

DPSY Publications 2012/2013¹

- Bernardo, A. B. I.** (2013). Perceived legitimacy of parental control over academic behaviors and adolescent students' academic adjustment. *European Journal of Psychology of Education*, 27(4), 557-571.
- Bernardo, A. B. I.** (2013). Social dominance orientation and attitudes towards the poor: Contrasting lower and higher socioeconomic groups in the Philippines. *Philippine Journal of Psychology*, 46, 39-69.
- Bernardo, A. B. I.,** & Gaerlan, M. J. M. (Eds.) (2013). *Educational reform and innovation in the Asia-Pacific: Advances in research*. Manila: De La Salle University Publishing.
- Bernardo, A. B. I.,** & Liem, G. A. D. (in press). Mapping the spaces of cross-cultural educational psychology. In G.A.D. Liem, & A.B.I. Bernardo (Eds.), *Advancing cross-cultural perspectives on educational psychology: A Festschrift for Dennis M. McInerney* (pp. 345-357). Charlotte, NC: Information Age Publications. (Expected date: August 2013)
- Bernardo, A. B. I.,** Lising, R. L. S., & Shulruf, B. (2013). Validity of Two Language Versions of the Auckland Individualism and Collectivism Scale with Filipino-English Bilinguals. *Psychological Studies*, 58(1), 33-37.
- Bernardo, A. B. I.,** & Mante-Estacio, M. J. (Eds.) (2013). *Language, literacy, and education in the Asia-Pacific: Contemporary perspectives*. Manila: De La Salle University Publishing.
- Bernardo, A. B. I.,** & Ouano, J. A. (in press). Social goals, sense of community and disconnectedness in school: An exploratory study of three ethnoreligious groups in the Philippines. In G.A.D. Liem, & A.B.I. Bernardo (Eds.), *Advancing cross-cultural perspectives on educational psychology: A Festschrift for Dennis M. McInerney* (pp. 231-251). Charlotte, NC: Information Age Publications. (Expected date: August 2013)
- Dela Rosa, E. D., & **Bernardo, A. B. I.** (2013). Testing multiple goals theory in an Asian context: Filipino students' motivation and academic achievement. *International Journal of School and Educational Psychology*, 1, 47-57.
- Bernardo, A. B. I.,** Rosenthal, L., & Levy, S. R. (2013). Polyculturalism and attitudes towards people from other countries. *International Journal of Intercultural Relations*, 37(3), 335-344.
- Cheng C., **Cheung, S. F.,** Chio, J. H., & Chan, M. P. (2013). Cultural meaning of perceived control: a meta-analysis of locus of control and psychological symptoms across 18 cultural regions. *Psychological Bulletin*, 139(1), 152-188.

¹ The names of DPSY faculty members are in bold. Names of students are underlined.

- Cheung, F. Y. L., & **Wu, A. M. S.** (2012). An investigation of antecedents of successful aging in the workplace among Hong Kong Chinese older workers. *International Psychogeriatrics*, 449-464
- Cheung, S. F.**, & Cheung, F. M. (2013). From Chinese to Cross-Cultural Personality Inventory A Combined Emic-Etic Approach to the Study of Personality in Culture. *Advances in Culture and Psychology*, Vol. 3. OUP
- D'Amato, R. C.**, van Schalkwyk, G. J., Zhao, B. Y., & Hu, J. (2013) Understanding the development of school psychology in Mainland China. *School Psychology International*, 34(2), 131-144
- Davis, J. M.**, Takahashi T., Shinoda H., Gregg N. (2012). Cross-cultural comparison of ADHD symptoms among Japanese and US university students. *International Journal of Psychology*, 47(3), 203-210.
- Dela Rosa, E. D., & **Bernardo, A. B. I.** (in press). Are two achievement goals better than one? Filipino students' achievement goals, learning strategies and affect. *Learning and Individual Differences*. (IF: 1.507)
- Dela Rosa, E. D., & **Bernardo, A. B. I.** (2013). Testing Multiple Goals Theory in an Asian Context: Filipino University Students' Motivation and Academic Achievement. *International Journal of School & Educational Psychology*, 1(2), 47-57.
- Fan, W., Cheung, F. M., Leong, F. T. L., & **Cheung, S. F.** (2012) Personality Traits, Vocational Interests, and Career Exploration: A Cross-Cultural Comparison Between American and Hong Kong Students. *Journal of Career Assessment*, 20(1), 105-119.
- Gaerlan, M. J. M., & **Bernardo, A. B. I.** (2013). Inquiring about educational reform from a stakeholder perspective: Insights from Asia-Pacific research. In A. B. I. Bernardo, & M. J. M. Gaerlan (Eds.), *Educational reform and innovation in the Asia-Pacific: Advances in research* (pp. 1-13). Manila: De La Salle University Publishing.
- Ganotice, F. A., **Bernardo, A. B. I.**, & King, R. B. (2013). Adapting the Facilitating Conditions Questionnaire (FCQ) for bilingual Filipino adolescents: Validating English and Filipino versions. *Child Indicators Research*, 6, 237-256. (IF: 0.864)
- Guo, T.**, Ji, L. J., Spina, R., & Zhang, Z. (2012). Culture, temporal focus, and values of the past and the future. *Personality and Social Psychology Bulletin*, 38(8), 1030-1040.
- Hui, C. H., Chan, S. W. Y., Lau, E. Y. Y., **Cheung, S. F.**, & **Mok, D. S. Y.** (2012). The role of religion in moderating the impact of life events on material life goals: Some evidence in support of terror management theory. *Mental Health, Religion & Culture*, ..., 1-10
- Kintanar, N. S. M., & **Bernardo, A. B. I.** (2013). Hope and Internal Working Models of the Self and Others: A Correlational Study on Filipino Adolescents. *Psychological Studies*, 58(1), 48-53.
- Ku, L.**, Dittmar, H., & Banerjee, R. (2012) Are materialistic teenagers less motivated to learn? Cross-sectional and longitudinal evidence from the United Kingdom and Hong Kong. *Journal of Educational Psychology*, 104(1), 74-86.

- Lai, M. H. C., Ren, M. Y. W., **Wu, A. M. S.**, & Hung, E. P. W. (2013). Motivation as Mediator Between National Identity and Intention to Volunteer. *Journal of Community & Applied Social Psychology*, 23(2), 128-142
- Liem, G.A.D., & **Bernardo, A.B.I.** (Eds.) (in press). *Advancing cross-cultural perspectives on educational psychology: A Festschrift for Dennis M. McInerney*. Charlotte, NC: Information Age Publications. (NOTE: expected to be published August 2013)
- Liem, G. A. D., & **Bernardo, A. B. I.** (in press). Advancement of cross-cultural perspectives on educational psychology: Continuing the legacy of Dennis M. McInerney. In G. A. D. Liem, & A. B. I. Bernardo (Eds.), *Advancing cross-cultural perspectives on educational psychology: A Festschrift for Dennis M. McInerney*. Charlotte, NC: Information Age Publications. (Expected date: August 2013)
- Macugay, E. B., & **Bernardo, A. B. I.** (2013). Science coursework and pedagogical beliefs of science teachers: The case of science teachers in the Philippines. *Science Education International*, 24(1), 31-45.
- Madrazo, A., & **Bernardo, A. B. I.** (2012). Are three languages better than two? Inhibitory control in trilinguals and bilinguals in the Philippines. *Philippine Journal of Psychology*, 45, 225-246.
- Mante-Estacio, M. J., & **Bernardo, A. B. I.** (2013). Re-viewing English language education research in the Asia-Pacific using an interactional co-constructionist lens. In A. B. I. Bernardo & M. J. Mante-Estacio (Eds.), *Language, literacy, and education in the Asia-Pacific: Contemporary perspectives* (pp. 1-13). Manila: De La Salle University Publishing.
- Ng, A., Fan, W., Cheung, F. M., Leong, F. T. L., & **Cheung, S. F.** (2012). The CPAI-2 as a culturally relevant personality measure in differentiating among academic major groups. *Journal of Career Assessment*, 20(2), 196-207.
- Pinquart, M., & **Bernardo, A. B. I.** (in press). Results of the IUPsyS survey on psychology education and training. In R. K. Silbereisen, P. Ritchie, & J. Pandey (Eds.), *Psychology education and training: A global perspective*. London: Psychology Press/Taylor & Francis.
- Tang, C. S. K., Chua, Z., & **Wu, A. M. S.** (2012). Impulsivity, life stress, refusal efficacy, and problem gambling among Chinese: Testing the diathesis-stress-coping model. *International Journal of Stress Management*, 18(3), 263-283
- Tang, C. S. K., & **Wu, A. M. S.** (2012). Impulsivity as a Moderator and Mediator Between Life Stress and Pathological Gambling among Chinese Treatment-Seeking Gamblers. *International Journal of Mental Health and Addiction*, 10(4), 573-584.
- Taormina, R. J.**, & Gao, J. H. (2013) Maslow and the motivation hierarchy: measuring satisfaction of the needs. *American Journal of Psychology*, 126(2), 155-177.

- Taormina, R. J., & Ho, I. K. M.** (2012) Intimate Relationships in China: Predictors Across Genders for Dating, Engaged, and Married Individuals. *Journal of Relationships Research*, 3, 24-43.
- Tong, K. K., & Wu, A. M. S.** (2012). *Could materialism and perceived equity predict gambling amount? A comparison between casino and non-casino workers.* *Asian Pacific Association for Gambling Studies*
- van Schalkwyk, G. J., & D'Amato, R. C.** (2013). Providing psychological services and counselling in Pacific Rim countries: Where is school psychology in Asia? *School Psychology International*, 34(2), 123-130.
- Villavicencio, F. T., & **Bernardo, A. B. I.** (2013). Positive academic emotions moderate the relationship between self-regulation and achievement. *British Journal of Educational Psychology*, 83, 329-340. doi:10.1111/j.2044-8279.2012.02064.x (IF: 2.093)
- Villavicencio, F. T., & **Bernardo, A. B. I.** (2013). Negative emotions moderate the relationship between self-efficacy and achievement of Filipino students. *Psychological Studies*. Published online June 9 2013, doi:10.1007/s12646-013-0193-y.
- Wong, M. L., Lau, E. Y., Wan, J. H., **Cheung, S. F.**, Hui, C.H., & **Mok, D. S.** (2012). The interplay between sleep and mood in predicting academic functioning, physical health and psychological health: a longitudinal study. *Journal of Psychosomatic Research*, 74(1), 271-177.
- Wu, A. M. S., & Tang, C. S. K.** (2012). Problem Gambling of Chinese College Students: Application of the Theory of Planned Behavior. *Journal of Gambling Studies*, 28(2), 315-324.
- Wu, A. M. S., Tang, C. S. K., & Yogo, M.** (2013). Death anxiety, altruism, self-efficacy, and organ donation intention among Japanese college students: A moderated mediation analysis. *Australian Journal of Psychology*, 65(2), 115-123.
- Wu, A. M. S., Tao, V. Y. K., Tong, K. K., & Cheung, S. F.** (2012). Psychometric evaluation of inventory of Gambling Motives, Attitudes and Behaviours (GMAB) among Chinese gamblers. *International Gambling Studies*, 12(3), 331-347.
- Zell, E., Su, R., Li, H., Ho, M. R., Hong, S., Kumkale, T., Rossier, J., Cai, H., Roccas, S., Arce-Michel, J., de Sousa, C., Diaz-Loving, R., Botero, M. M., Mannetti, L., Garcia, C., Carrera, P., Cabalero, A., Ikemi, M., Chan, D., **Bernardo, A.**, Garcia, F., Brechan, I., Maio, G., & Albarracin, D. (2012). Cultural differences in attitudes towards action and inaction: The role of dialecticism. *Social Psychological & Personality Science*. Published online December 14, 2012, doi:10.1177/1948550612468774

Student Activities in the Department of Psychology 2012/2013

At the start of Semester 1, we welcomed 158 students in the four years of Bachelor of Social Sciences in Psychology. It was the second year of the “new” programme, while the third and fourth year students continued with the “old” programme as before. We also welcomed 15 students as the second cohort of the

Master of Social Sciences in Clinical Psychology, and 8 students in the PhD Psychology programme. Despite some attrition during the year, our students performed well and at the end of the 2012/2013, 44 students graduated with the BSS in Psychology, 112 BSS students were promoted to the next year level, and 14 students will be continuing with the second year of the MSS in Clinical Psychology programme. Three PhD students successfully completed the qualifying exams, and two PhD students achieved candidacy after successfully defending their proposals.

BSS Senior Thesis

The 8th Annual Student Research Symposium was held in April 2013 during which all of our final year students presented their research for the Senior Thesis and demonstrated that they have the required psychological knowledge, communication skills and statistical competence to graduate. The quality of research reports can be measured against the fact that several papers, co-authored by the supervising colleagues, are currently being prepared for submission to reputable periodicals. Some students also presented their research at international conferences.

Thesis Topics for 2013

CHAN Cheng Teng (Olivia) *Tendency to Travel: Maximization and Satisfaction Affect What Comes Next* (Supervisor: Dr Tony Guo)

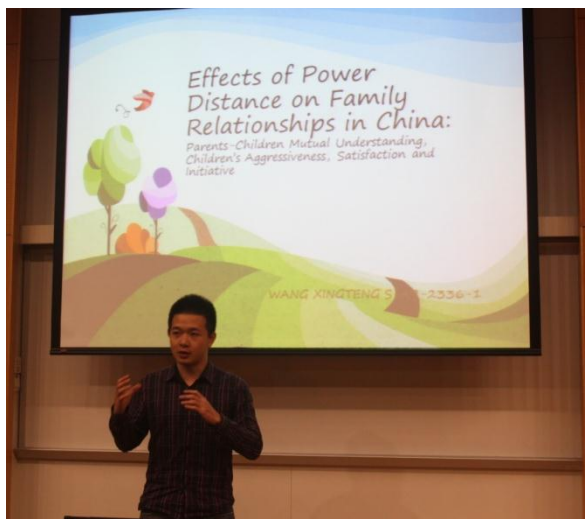
CHAN I Tong (Toni) *Perceived Coaching Behaviors and Macao Athletes' Intrinsic Motivation* (Supervisor: Prof. Anise Wu)

CHAN Iat Ieong (Benny) *Social Networking Sites: The Relationship of Personality, Personal and Relational Self-Esteem and Facebook User Behavior of Young Adults in Macao* (Supervisor: Prof. Allan Bernardo)

CHAN Im Fong (Flora) *Lying in Relation to Attachment Styles and Self-Esteem* (Supervisor: Prof. KK Tong)

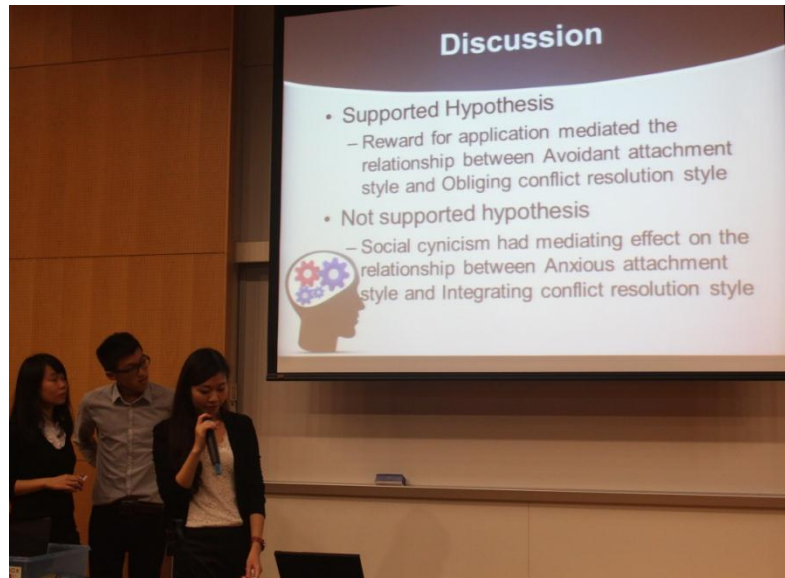
CHAN Sok Leng (Queenie) *Are They Related? Social Anxiety and Chinese Personality* (Supervisor: Prof. Anise Wu)

CHEANG Pou Kuan (Torres), HU Qin (Renee), & LAM Sut Wan (Jennifer) *Influences on Personalities and Individualism-Collectivism to Victim's Affective and Behavioral Response of Cyber-Bullying* (Supervisor: Prof. Allan Bernardo)



CHEONG Chou I (Joey), CHONG Kio Hei (Kenson), & WAN Sok Leng (Cherry) *Correlation between attachment style and conflict resolution in romantic relationship mediate by social axioms* (Supervisor: Prof. KK Tong)

- CHEONG Lok Man (Liz), & IEONG Chon Hou (Ivan) *What Does The Would-Be Lover Looks Like? The Relationship of Self-Esteem, Lay Theory Of Change, Persistence and Being a Would-Be Lover in Unrequited Love Relationship* (Supervisor: Dr Tony Guo)
- CHIM Hong Chun (Tim) *Moderator Effect of Age on Relationship between Religious Involvement and Forgiveness* (Supervisor: Dr Tony Guo)
- FONG Hoi San (Clare), & TOU Wai Chun (Gary) *What Makes Dying Young an Ideal Objective* (Supervisor: Allan B. I. Bernardo)
- HOI Tin Iek (Nick), CHAN Chi Kei (Betty), & HO Im Fan (Candy) *Worker after work: The Impact of Emotional Dissonance on Aggression, Depression, and Intimate Relationship Satisfaction* (Supervisor: Dr Tony Guo)
- HUANG Fangyi *The Predictive Power of Gender Role on Human Mate Preference* (Supervisor: Prof. KK Tong)
- KUN Pui Man (Carmen), & HOI Ka Wen (Cathy) *Construal Level and Fundamental Attribution Error* (Supervisor: Dr Tony Guo)
- LAM Chi Hou (Alan)
Relationship between Whatsapp Communication and self - disclosure in close friendship (Supervisor: Allan B. I. Bernardo)
- LAM Kun Iao (Eddy) *Do People Help the Rich? Envy of social status on helping behaviour* (Supervisor: Prof. KK Tong)
- LAO Ka Pek (Angie), & LAM In Nam (Kerwin) *The Hierarchical Influence of Values on Compulsive Buying* (Supervisor: Prof. Anise Wu)
- LEI On I (Annie) *Effect of Pronunciation of Brand Names on Brand Preferences* (Supervisor: Dr Tony Guo)
- LIANG Ting (Levana) *Are Chinese affected by Halo effect more than Westerners?* (Supervisor: Dr Tony Guo)
- SIO Chi Ma (Edmond) *The relationship between coping function and sport-efficacy with shooting athletes* (Supervisor: Allan B. I. Bernardo)
- SOU Sok Weng (Connie) *Self-Esteem in Romantic Relationships: Similarity in Self-Esteem and Relationship Quality* (Supervisor: Allan B. I. Bernardo)
- TAO Xue (Tina), LEONG Teng Teng (Phoenix), & PANG Sin Kei *Kairos Personality and Values as Predictors of Chinese Young Adults' Intentions to Participate in Internet Group Purchase* (Supervisor: Prof. Allan Bernardo)



- VONG Chan Meng (Chris) *Factors Influencing Macao College Students' Participation in Sport Gambling* (Supervisor: Prof. Anise Wu)
- VONG Kuok Neng (Aggie) *Chinese Superstition and Death Anxiety: Application of Terror Management Theory* (Supervisor: Prof. Anise Wu)
- WAI David *Understanding Procrastination: An Application of the Theory of Planned Behavior* (Supervisor: Prof. KK Tong)
- WANG Xingteng (Neal) *Effects of Power Distance on Family Relationships in China: Parents-Children Mutual Understanding, Children's Aggressiveness, Satisfaction and Initiative* (Supervisor: Dr Tony Guo)
- YAN Yan (Fragie) *Personality and Physical wellness in China* (Supervisor: Allan B. I. Bernardo)
- YU Fai, & HO Chan Hang *Culture, harsh emotion expressions, and parental-children relationship: Different perspectives across cultures* (Supervisor: Dr Tony Guo)
- ZHANG Huangjing (Zoe) *Regulatory Focus as mediator: Parenting Styles and Decision Making* (Supervisor: Dr Tony Guo)
- ZHANG Jingqi (Joy), LI Yijie (Maggie), & LIN Wen (Luny) *When will Chinese Express Their Opinion Directly* (Supervisor: Allan B. I. Bernardo)
- ZHAO Nuoya (Noah) *Group Task Versus Individual Task: A Way to Reduce Self-Handicapping?* (Supervisor: Dr Tony Guo)

A great thank you to the Supervisors of the students who completed the Senior Thesis on time to graduate in the summer of 2013

Prof. Allan B. I. Bernardo
 Prof. Anise Wu
 Prof. KK Tong
 Dr. Tony Tiejuan Guo



Undergraduate Research Component

The Department of Psychology has initiated the Undergraduate Research Component, and in 2012/2013, 496 and 256 students registered in the SONA experiment management system during fall and spring semesters respectively. Students needed to earn 2 points to receive full credit toward the Research Component part of PSYB111 and PSYB150. In the fall semester, 93% (462 of 496) met or exceeded the 2-point threshold and on average, the students earned 2.9 points. In the spring of 2013, 95% of students (243 of 256) met or exceeded the 2-point threshold and on average, the students earned 4.38 points. Several researchers in DPSY, as well as some external researchers, posted 14 studies on SONA. It was evident that enough opportunities were available for all students. In addition to points earned through participation in research studies, some students submitted article reviews and all of them were of acceptable quality and were

awarded one point each. In general, the quality of the accepted review papers was quite good.

The Psychology Student Society

Psychological Society of UMSU (PSYSOC) is a student association established in 2008. Since its establishment the PSYSOC has never stopped promoting scientific psychology knowledge and continues to arrange various activities for the UM community and integrating the expressed objectives into everything they plan. Some of the annual activities include the PSY O-Camp, PSY X'mas Party Night, Tender Valentine's, "Do You Really Know Psychology" Exhibition Series, and seminars on Mastering Memory and Exam Seminar, and Affairs Management and Activity Planning Training Series.

A major achievement of the UMSU (PSYSOC) in 2012/2013 is the pioneering activity of the Taiwan Summer Exchange programme. Going abroad for an exchange has always been a wish of former presidents, and this year, under the joint effort of our committee, 22 students visited the National Taiwan University, National Taiwan Normal University, Fu Jen Catholic University, and a number of non-profit social welfare organizations in Taiwan. Prior to the long-distance journey, all the participants have already visited numerous social service institutions in Macao as fulfillment of the first stage of the whole activity.



Some of them are unprecedented, including Drug Treatment Complex Centre and Juvenile Reformatory.

MSS Clinical Psychology

The MSS Clinical Psychology programme in 2012/2013 represented the beginning of studies for the second cohort of students. Of the 41 applicants, 25 were extended offers and 20 accepted. Four of those 20 withdrew before the semester started and one requested a deferral. Consequently, the incoming class comprised 15 students. The new cohort includes students from Macao, Hong Kong, Singapore, and mainland China. The MSS Clinical Psychology programme has very high expectations for admission, and applicants go through an extensive selection process, involving individual and group interviews with faculty members on the Selection Panel. Only the best students were extended offers and we are confident that the selection process would yield good results in future. Performance across semester 1 and semester 2 was comparable for this cohort: the average GPA was

3.32 and 3.31 respectively. The students will proceed with their second year of study and completing the programme in order to graduate in the summer of 2014.

MSS students saying goodbye to Dr. Mark Davis, programme coordinator for the MSS Clinical Psychology programme 2013/2013.



PhD in Psychology

DPSY also offers a PhD (Psychology) programme and in September 2012 the third group of three doctoral level students joined the programme under the expert supervision of Professor Gertina J. van Schalkwyk, Professor Anise Wu and Professor KK Tong. This brought the total number of doctoral students in the programme to eight, and we are proud of the excellence they all brought with them as can be seen in their productivity over the past year. In January 2013, three students successfully completed their qualifying examinations in the theoretical, methodological and topic specific areas, and in February 2013, Professor Taormina's supervisees successfully defended their dissertation proposals. Five students published paper co-authored by doctoral students and their respective supervisors, and several papers that are in progress, under review or in press.

Oakland, T., Iliescu, D., Chen, H.-Y., & Chen, J. H. (2013). Cross-national assessment of adaptive behavior in three countries. *Journal of Psychoeducational Assessment*. Advance online publication. doi:10.1177/0734282912469492

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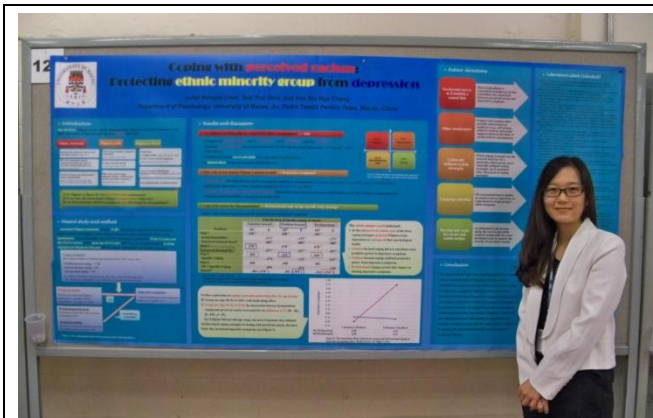
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Sit, H. H. Y., & Van Schalkwyk, G. J. (under review). The "New Macanese" – Exploring the self-concept of Chinese youths in Macao. (Submitted for the Young Researcher's Competition in Macao SAR.)

We are also proud to announce that four doctoral students have attended and successfully presented at international conferences:

Chen, J. H., Uhm, S. Y., & Chang, K. (2013). *Coping with perceived racism: Protecting ethnic minority groups from depression*. Paper presented at the 25th Association for Psychological Sciences (APS) Annual Convention in Washington, D.C., USA, 23-26 May 2013.



The 25th APS convention is literally a scientific feast. I've harvested the MOST excited thrill from a brief meeting with the Nobel Prize winner,

Daniel Kahneman. I've harvested the MOST priceless courage from Michael S. Gazzaniga's speech of admitting our ongoing ignorance of the world. I've harvested the MOST inconvenient truth from countless brilliant presenters that the secret of a successful presentation lies in being professional and effortless at the same time

(Juliet Chen).

Lijadi, A. A., & Van Schalkwyk, G. J. (2013). *Intergenerational transfer adopted by young adult in Macao*. Paper presented at the ICAS 8 (International Convention of Asia Scholars), Venetian, Macao, 24-27 June 2013.

Wang, Y., & D'Amato, R. C. (2013). *Historical Development of Positive Psychology in Chinese Culture*. Paper presented at the ICAS 8 (International Convention of Asia Scholars), Venetian, Macao, 24-27 June 2013.

Sit, H. H. Y., & Van Schalkwyk, G. J. (2013). *'I am not Macanese?' Exploring the Self-concept of Chinese Emerging Adults in Macao*. Paper presented at the ICAS 8 (International Convention of Asia Scholars), Venetian, Macao, 24-27 June 2013.

It's a great experience to attend an international conference with my colleagues and the Department head together. I benefitted a lot from the conference, not only in the academic aspect, but also in the social aspect. Getting close to mature and smart people is a good way to learn and get personal growth (Angela Wang).



Service in the Department of Psychology 2012/2013

DPSY continued to make valuable contributions to a variety of local and international mental health services. With regard to service teaching, several faculty members continued to offer courses in other academic units as well as by special invitation from both internal and external academic and other communities. Progress has been made with the establishment of a Psychological Association for Macao, and with gaining recognition from international forums such as the International Union of Psychological Science (IUPsyS) and the American Psychological Association (APA). A formal and official launch of the association is planned for later in 2013. Dr. Charles Zaroff spear-headed a task force for the establishment of the Psychology Association of Macao aimed at providing an infrastructure for registration and licensing of mental health and psychology professionals in Macao.

Within the university, Dr Mary Poon continued to provide valuable assistance and service to students and faculty through her counselling services, as well as supervising of counsellors in the Student Affairs Office. Other faculty members served on committees for recruitment, while Professor Rik Carl D'Amato acted as Director for the Centre for Teaching and Learning Enhancement, and Professor Gertina J. van Schalkwyk served as Coordinator for Professional Development and Mentoring in the CTLE. Professor Robert Taormina served the R&DAO on the

Ethics committee, and several faculty members served on other committees within the university and on the Senate. All these were done in addition to regular department and FSH AC meetings that form part of the regular tasks of faculty members at UM. Some DPSY faculty members were also active within the Macao community through their continued research and services, invited presentations and media consultation. In April 2013, Professor Gertina J. van Schalkwyk was invited for the TDM Talk Show to promote psychological services in Macao.

Reviewing the performances and achievements of the past year since September 2012 showed once again that the Department of Psychology goes from strength to strength in all its academic activities and serving the people of Macao and the world. The Department of Psychology at the University of Macau has some of the most vibrant and talented academic psychologists from around the globe,



several of whom have won prestigious awards and grants for their teaching and research. We are committed to conducting research, teaching, practice, and community service of the highest possible standard. Psychology contributes to society by providing scholars and practitioners who are equipped with the skills to use empirical research methods to seek an account of human behaviour and experience. We offer both academic and professional-training that equips students with a good research base, critical knowledge

application and flexible skills. All our programmes are nationally competitive and of international standard, and focus on developing reflective theorists and practitioners who are sensitive to Chinese needs. DPSY is geared towards instilling critical conceptual skills and in-depth understanding of the discipline, and we strive to make our teaching, research and services both personally relevant and socially responsive.

